

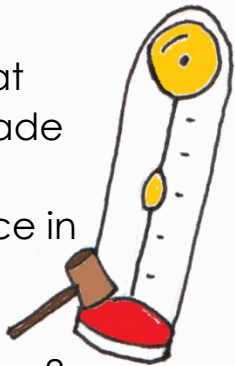
FLYING
UNDERGROUND

**Our set of
postcards suggest
reflective
questions for five
practice areas.**

Achieving

Being clear on the planned outcomes and knowing if they've been achieved

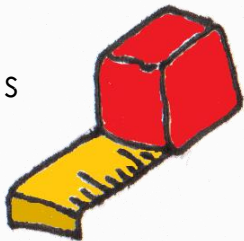
- How have you planned with learners what they want to achieve? How have you made sure of their input?
- How will you measure learners' confidence in the outcomes at the start and end of the course?
- How will you check learning in each session? How will you plan for this?



Tailored

Responding to the needs of individuals and the group

- What have you done to find out people's needs?
- What can you do to make resources accessible?
- How much are you able to adapt on the hoof or change your plan to help things work for the group? How will you build your own confidence with this?



Innovative

Using new and engaging ways to deliver

- When did you last add something new to your delivery techniques?
- What do you do in your delivery to make learning not feel like learning?
- What are your go to resources? What inspiration can you draw from to make learning more interactive and fun?
- If you take away your comfort blanket of standard delivery approaches, what would you come up with to replace them?



Reflective

Learning from delivery to inform practice

- What tools or people support your reflection?
What works well for you?
- How can you tell that your reflections are making a difference to your practice?
- What do you want to improve in your practice and how will you reflect on this?
- What are the most common actions that come from your reflective practice?



Empowering

Giving learners control to design and manage their own programme

- How are you supporting learners to influence the content and structure of the programme?
- How do you seek feedback from learners and how do you respond to it?
- What do you do to promote self-direction amongst learners?
- How do you feel when others take control?

