

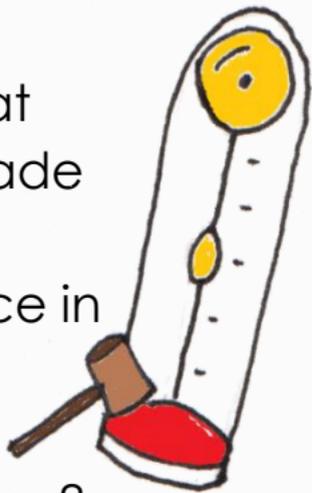
**FLYING**  
**UNDERGROUND**

**Our set of  
postcards suggest  
reflective  
questions for five  
practice areas.**

# Achieving

## Being clear on the planned outcomes and knowing if they've been achieved

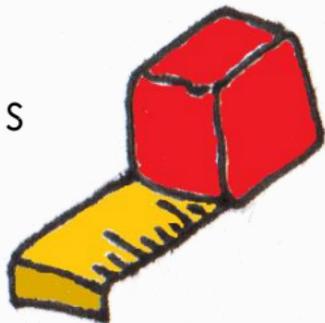
- How have you planned with learners what they want to achieve? How have you made sure of their input?
- How will you measure learners' confidence in the outcomes at the start and end of the course?
- How will you check learning in each session? How will you plan for this?



# Tailored

## Responding to the needs of individuals and the group

- What have you done to find out people's needs?
- What can you do to make resources accessible?
- How much are you able to adapt on the hoof or change your plan to help things work for the group? How will you build your own confidence with this?



# Innovative

## Using new and engaging ways to deliver

- When did you last add something new to your delivery techniques?
- What do you do in your delivery to make learning not feel like learning?
- What are your go to resources? What inspiration can you draw from to make learning more interactive and fun?
- If you take away your comfort blanket of standard delivery approaches, what would you come up with to replace them?



# Reflective

## Learning from delivery to inform practice

- What tools or people support your reflection?  
What works well for you?
- How can you tell that your reflections are making a difference to your practice?
- What do you want to improve in your practice and how will you reflect on this?
- What are the most common actions that come from your reflective practice?



# Empowering

## Giving learners control to design and manage their own programme

- How are you supporting learners to influence the content and structure of the programme?
- How do you seek feedback from learners and how do you respond to it?
- What do you do to promote self-direction amongst learners?
- How do you feel when others take control?

